

Arkansas State University
 Middle Level Education Degree Plan
 Bachelor of Science in Education (BSE)

| | | |
|---------------------------------------------|--------------|------------------------------|
| Middle Level Specialty (circle one): | math/science | language arts/social studies |
|---------------------------------------------|--------------|------------------------------|

Lower Level Curriculum: 62-63 hours

| FRESHMAN Semester One | | | Term | Grade |
|-----------------------|------|------------------------------------------|-------|-------|
| ENG | 1003 | Freshman English I (grade of C or above) | _____ | _____ |
| SCOM | 1203 | Oral Communication | _____ | _____ |
| UC | 1013 | Making Connections | _____ | _____ |
| MATH | 1023 | College Algebra (grade of C or above) | _____ | _____ |
| HIST | 1013 | World Civilization to 1660 OR | _____ | _____ |
| HIST | 1023 | World Civilization from 1660 | _____ | _____ |

| FRESHMAN Semester Two | | | Term | Grade |
|-----------------------|------|-------------------------------------------|-------|-------|
| ENG | 1013 | Freshman English II (grade of C or above) | _____ | _____ |
| PHSC | 1201 | Physical Science Laboratory | _____ | _____ |
| PHSC | 1203 | Physical Science | _____ | _____ |
| POSC | 2103 | United States Government | _____ | _____ |
| HIST | 2763 | United States to 1876 OR | _____ | _____ |
| HIST | 2773 | United States from 1876 | _____ | _____ |
| PE | 1002 | Concepts of PE OR | _____ | _____ |
| NRS | 2203 | Nutrition | _____ | _____ |

| SOPHOMORE Semester One | | | Term | Grade |
|------------------------|-------|--------------------------------------------------------------------|-------|-------|
| ENG | 2003 | World Literature I | _____ | _____ |
| BIOL | 1001 | Biological Science Laboratory | _____ | _____ |
| BIOL | 1003 | Biological Science | _____ | _____ |
| MATH | 2113 | Mathematics for Teachers I | _____ | _____ |
| MLED | 2002* | Introduction to K-12 Educational Technology (grade of C or better) | _____ | _____ |
| MLED | 2022* | Introduction to Education (grade of C or better) | _____ | _____ |
| PSY | 2013 | Introduction to Psychology | _____ | _____ |

| SOPHOMORE Semester Two | | | Term | Grade |
|--------------------------------|-------|-----------------------------|-------|-------|
| ENG | 2013 | World Literature II | _____ | _____ |
| MATH | 2123 | Mathematics for Teachers II | _____ | _____ |
| GEOG | 2613 | Introduction to Geography | _____ | _____ |
| Fine Arts: (choose one) | | | | |
| ART | 2503 | Fine Arts Visual Arts | _____ | _____ |
| MUS | 2503 | Fine Arts Music | _____ | _____ |
| THEA | 2503 | Fine Arts Theatre | _____ | _____ |
| _____ | _____ | Specialty Elective _____ | _____ | _____ |

Lower Level Curriculum Total Hours: 62-63

* Courses are prerequisites for admission into the Teacher Education Program

A **Specialty** must be chosen by the student, i.e. math/science or language arts/social studies. **Language Arts/Social Studies Specialists** must take 6 hours of language arts and/or English specialty electives and 3 hours of social studies specialty electives. **Math/Science Specialists** must take *MATH 3003 Geometry for Middle School Teachers* plus 3 hours of math specialty elective and 3-4 hours of science specialty elective.

| Math Specialty Electives (6-7 hours required) | Science Specialty Electives (3-4 hours required) | LA Specialty Electives (6 hours required) | SS Specialty Electives (3 hours required) |
|--------------------------------------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------|------------------------------------------------|
| MATH 3003 Geometry for MS <i>(req for M/S Specialists - offered only in the spring)</i> | BIOL 2103/2101 Micro Biology/Laboratory | ENG 3003 Adv Grammar | GEOG 3203 World Regional Geography |
| MATH 1054 Precalc | BIOL 3122/3121 Principles of Ecology/Lab | ENG 3583 Literature for Adolescence | HIST 1013 OR 1023, World Civilization |
| MATH 2123 Disc Structures | BOT 1103/1101 General Botany/Laboratory | ENG 4063 Comparative Modern Grammars | HIST 2763 OR 2773 United States History |
| MATH 2194 Survey of Cal | CHEM 1003 Intro to Chem | others approved by advisor | Other American History |
| MATH 2204 Calculus I | GEOL 1004 Phys Geol | | others approved by advisor |
| STAT 3233 Applied Stat | ZOOL 1043/1041 Principles of Zoology/Laboratory | | |
| others approved by advisor | others approved by advisor | | |

I understand that I am ultimately responsible for fulfilling the requirements of this program checklist and for meeting all course pre-requisites and co-requisites as stated in the Bulletin.

Signature: _____ Date: _____

To enter the Teacher Education Program, students must:

- Earn satisfactory on the PRAXIS I exam (Pre-Professional Skills Test) – Scores are good for 3 years.
Contact the Testing Center located in the Student Union room 3034.
- Have a minimum overall GPA of 2.50 (with C's or better on courses noted on front of this sheet)
- Have a minimum of 36 credit hours
- Visit our Website <http://teachered.astate.edu> > academics > admissions and complete the *On-line Registration for Screening* and Download and Complete *Application for Admission* forms
- Write a 1 to 2 page (double spaced) personal Philosophy of Education statement
- Complete the Career Awareness Inventory in the Counseling Center located in the Student Union room 2203.
- Turn in the Admission packet to Dr. Meeks in the Education Building room 345.
- Complete interview process

The teaching program begins each fall semester.

Upper Level Curriculum: 68 hours

Most courses listed below require admission to the ASU Jonesboro Teacher Education Program

| JUNIOR Semester One (Fall Only) | | | Term | Grade |
|----------------------------------------|-------------------|--------------------------------------------|-------------|--------------|
| MLED | 3033 [†] | Effective Teaching Strategies | _____ | _____ |
| MLED | 3083 [†] | Integrating Technology into the Curriculum | _____ | _____ |
| HIST | 3083 | AR History | _____ | _____ |
| ELSE | 3643 | Exceptional Child in the Regular Classroom | _____ | _____ |
| MATH | 3133 | Math III for Teachers | _____ | _____ |
| _____ | _____ | Specialty Elective _____ | _____ | _____ |

| JUNIOR Semester Two (Spring Only) | | | | |
|------------------------------------------|-------------------|---------------------------------------------------|-------|-------|
| Prerequisites: MLED 3033 | | | | |
| MLED | 3003 [†] | Nature and Needs of the Middle Level Learner | _____ | _____ |
| MLED | 3013 [†] | Literacy through Literature for the Middle Grades | _____ | _____ |
| MLED | 3023 [†] | Assessing and Evaluating Student Behavior | _____ | _____ |
| GEOL | 1001/1003 | Environmental Geology OR | _____ | _____ |
| PHYS | 1101/1103 | Space Science | _____ | _____ |
| _____ | _____ | Specialty Elective _____ | _____ | _____ |

| SUMMER (before Senior Year) | | | | |
|------------------------------------|-------------------|----------------------------------------------------------|-------|-------|
| GSP | 3203 | Science for Teachers | _____ | _____ |
| MLED | 3073 [†] | Key Issues of Teaching and Learning in the Middle Grades | _____ | _____ |

| SENIOR Semester Three (Fall Only) | | | | |
|--------------------------------------------|--------------------|------------------------------------------------------------------|-------|-------|
| Prerequisites: MLED 3033, MLED 3073 | | | | |
| MLED | 4013 ^{†◊} | Methods & Materials for Teaching LA & SS in the Middle Grades | _____ | _____ |
| MLED | 4023 ^{†◊} | Methods & Materials for Teaching Math & Sci in the Middle Grades | _____ | _____ |
| MLED | 4034 ^{†◊} | Classroom Management and Curriculum Applications (Field II) | _____ | _____ |
| RDNG | 4343 ^{†◊} | Reading in the Content Areas: Middle and Secondary Schools | _____ | _____ |
| MLED | 4063 [†] | Social Foundations of Education | _____ | _____ |

| SENIOR Semester Four (Spring Only) | | | | |
|-----------------------------------------------------------------------------------|--------------------|----------------------------------|-------|-------|
| All MLED, ELSE and RDNG courses above must be completed prior to this term | | | | |
| MLED | 4106 ^{†◊} | Teaching Internship (grades 4-5) | _____ | _____ |
| MLED | 4116 ^{†◊} | Teaching Internship (grades 6-8) | _____ | _____ |
| (Note: No additional courses may be taken during this semester) | | | | |

Total Degree Hours (minimum) 130-131 hours

[†] Pre-requisite: Admission to the Teacher Education Program

[◊] Co-requisites (must be taken together)